1. Introduction

Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

**NOTE:** All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice. You will receive your invoice in the mail in January.

Your annual report is to be submitted via this online form no later than **March 1, 2018**.

Per the COAPRT Handbook:
All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.
An answer of “no” to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.
For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.
If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council’s Fall Meeting to bring the identified standard(s) into compliance.
Please contact us at **COAPRT@nrpa.org** if you have any questions.

Thank you!

2. Contact Information

1. Please select your institution from the list below
   - University of Missouri-Columbia

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.
   - The University of Missouri’s Bachelor of Science in Parks, Recreation and Sport provides students with opportunities to develop knowledge and skills for planning and management professionals in the fields of parks, recreation, sport and tourism. The degree offers four emphases areas: Sport Management, Recreation Administration, Tourism Development, and Natural Resource Recreation Management.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)
   - First Name : Sonja
   - Middle Initial (optional) : A
   - Last Name : Wilhelm Stanis

4. Confirm your Contact Information for Primary Contact:
   - Position Title : Associate Professor
   - Address 1 : 105 ABNR Building
   - City : Columbia
   - State : MO
   - Zip Code : 65211
   - Email : sonjaws@missouri.edu
   - Phone Number : 573-882-9524
5. How many of your programs are COAPRT accredited?
1

6. Please provide the name(s) of the programs accredited by COAPRT:
   Program #1 Name: Parks, Recreation and Sport

7. Confirm your Program's Information
   Institution Name: University of Missouri
   Department Name: School of Natural Resources
   Website: https://snr.missouri.edu/undergrad-studies/
   President's Name: Mun Y. Choi
   President's Address 1: 321 University Hall
   President's City: Columbia
   President's State: Missouri
   President's Zip Code: 65211
   President's Email: umpresident@umsystem.edu
   President's Phone Number: (573) 882-2011

3. Intent to Pursue Accreditation

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?
   Yes

9. Regional Accreditation

   Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?
   Yes

4. Statistics Summary Report - Faculty

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)
    Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)
    Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)
    Yes

5. Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.
13. For the students graduating from the accredited programs in 2017, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, http://nces.ed.gov/ipeds/glossary/index.asp?id=812


For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program’s annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

It is strongly suggested that you have your outcomes with you as you complete this questionnaire.

Some examples of DIRECT measures include the following:
- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:
- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

7. Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.
14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students will be able to demonstrate entry-level knowledge of the nature and scope of the relevant to park, recreation sport and tourism related professions; techniques and processes used by professionals; and foundation of the profession in history, science and philosophy.

15. Method by which the learning outcome for Standard 7.01 was assessed:

Examination in PRT 1010 Introduction to Leisure Studies.

16. Please indicate whether this outcome measure is Direct or Indirect.

Direct

17. Result of the assessment of the learning outcome for Standard 7.01:

More than 70% of students scored 70% or better on the course exam.

18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Students will demonstrate the ability to design, implement, and evaluate services in parks, recreation, sport and tourism industry.

19. Method by which the learning outcome for Standard 7.02 was assessed:

Program Proposal Assignment in PRT 3215 Program Development in Leisure Services.

20. Please indicate whether this outcome measure is Direct or Indirect.

Direct

21. Result of the assessment of the learning outcome for Standard 7.02:

69% of students achieved a score of 70% or better on the comprehensive program project.

22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Students will be able to understand and apply administrative strategies related to decision making in the parks, recreation, sport and tourism industry.

23. Method by which the learning outcome for Standard 7.03 was assessed:

Case study assignment in PRT 4208 Administration of Leisure Services

24. Please indicate whether this outcome measure is Direct or Indirect.

Direct

25. Result of the assessment of the learning outcome for Standard 7.03:

96% of students achieved a score of 70% or better on the case study assignment.

12. Narrative Report - Accountability and Informing the Public
26. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program’s website that demonstrates compliance with Standard 2.05.05.

https://snr.missouri.edu/undergrad-studies/parks-recreation-and-sport-accreditation/

27. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program’s website demonstrating compliance with Standard 3.06.

https://snr.missouri.edu/undergrad-studies/parks-recreation-and-sport-accreditation/

28. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program’s website demonstrating compliance with Standard 3.07.

https://snr.missouri.edu/undergrad-studies/parks-recreation-and-sport-accreditation/

13. Program Changes

29. Clearly describe any major changes for the reporting year in the program’s strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

The degree program name changed from "Parks, Recreation and Tourism" to "Parks, Recreation and Sport" to reflect the focus and interests of the student body. We continue to offer all four emphasis areas, although the "Leisure Service Management" emphasis has changed to "Recreation Administration" following recommendation from stakeholder and alumni feedback. In Fall 2016, faculty in the School of Natural Resources (SNR) voted to remove departments and become one integrated school, yet retain distinct degree programs. This changed leadership of the program from a department chair, to a degree curriculum coordinator working with the SNR Director and SNR Associate Director of Academic programs. Dr. Vaught stepped down as the previous department chair/curriculum coordinator and as of November 2017 Dr. Wilhelm Stanis is now serving as the curriculum coordinator for the Parks, Recreation and Sport degree program.

14. Submitter Information

30. Completing the information below will act as your digital signature on the 2018 COAPRT Annual Report.

Name : Sonja Wilhelm Stanis
Phone : 573-882-9524
Email : sonjaws@missouri.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

15. Thank You!

Thank you for providing us with your Annual Report! Please contact us at COAPRT@nrpa.org if you have any questions.